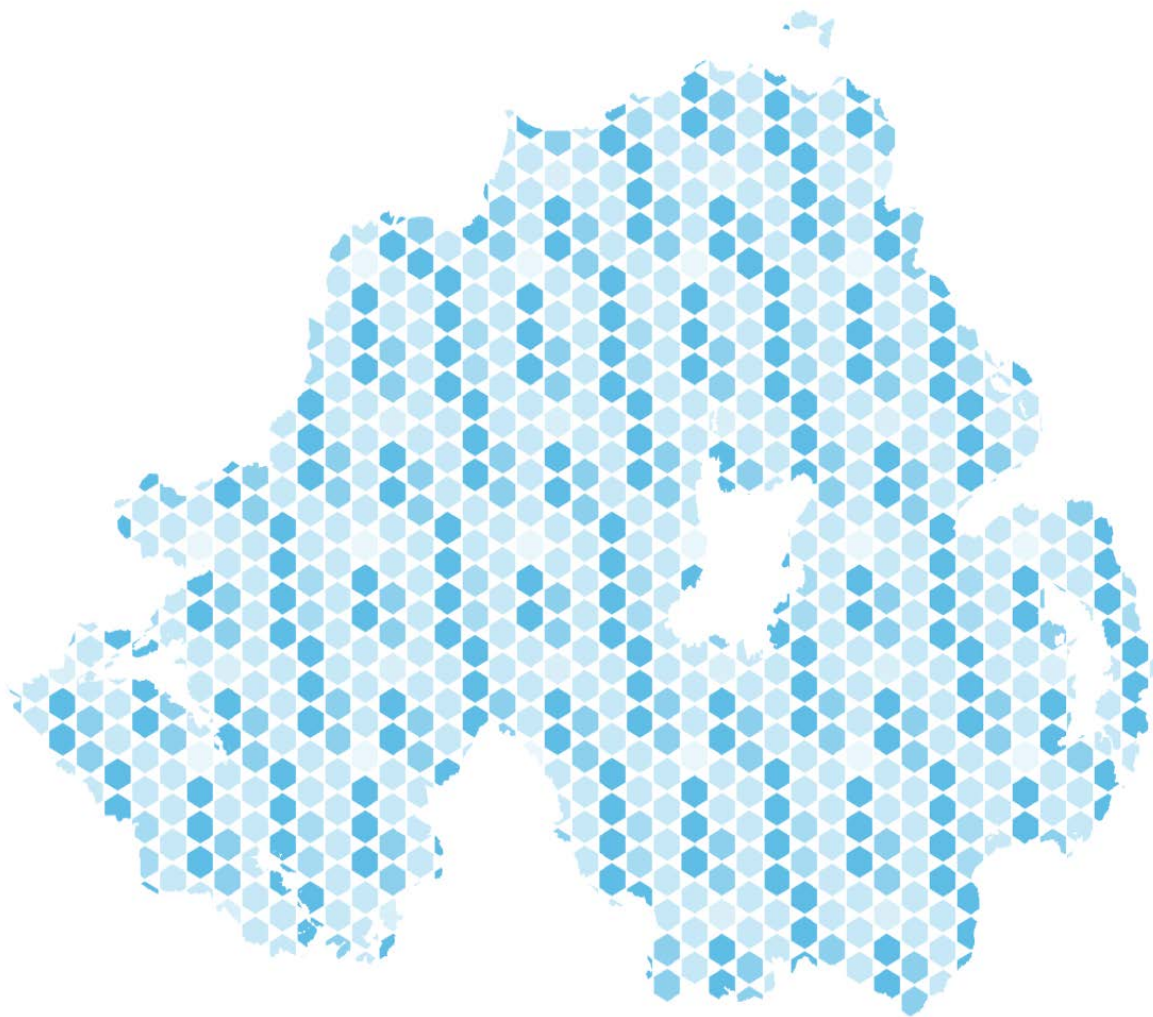


PRIMARY INSPECTION



Education and Training
Inspectorate

Castleroe Primary School,
Coleraine

Report of a Sustaining
Improvement Inspection
in May 2014

eti

*The Education and Training Inspectorate -
Promoting Improvement*

Providing Inspection Services for

Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure

CUSTOMER
SERVICE
EXCELLENCE



Sustaining improvement inspection of Castleroe Primary School, Coleraine (301-2288)

In the original inspection held in October 2010, Castleroe Primary School, Coleraine, was evaluated overall as outstanding. The school has now, in May 2014, had a Sustaining Improvement Inspection. This requires the school to demonstrate that it is effecting improvement; improving provision and sustaining or raising standards through effective school development planning.

Key findings

In the key areas for improvement outlined in the school development plan, the school is making sustained progress. There has been an effective and pro-active focus placed on developing English, mathematics and information and communication technology (ICT) through the other areas of learning of the Primary curriculum. The children's thinking skills develop well through open-ended questioning by their teachers and peers and enquiry-based learning across the curriculum. The staff's skilled analysis of a comprehensive range of qualitative and quantitative data enables them to track each child's progress to ensure that individual learning needs are being met. A significant strength of the school's provision is the quality of the special educational needs learning and teaching.

The high quality of leadership and management evident in the original inspection is being sustained. The senior leadership team has a collegial and systematic approach to self-evaluation leading to improvement within the school. The co-ordinators are empowered to be innovative in leading further improvements in the quality of learning and teaching, including using information and communication technology (ICT), with a clear focus on improving the standards attained by the children. Well-paced processes for monitoring and evaluating the learning outcomes for the children has resulted in sustained improvement in the children's attainment in English and mathematics at key stage 2.

Conclusion

Castleroe Primary School continues to demonstrate its capacity for sustained self-improvement.

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